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## Integrating Pancasila and Religious Values into Family Education for Character Building in Future Generations

**Ghina Khoirunnisa**

UIN Sunan Gunung Djati Bandung, Indonesia

Email: [ghinakhoirunnisa6@gmail.com](mailto:ghinakhoirunnisa6@gmail.com)

Article history: Received: 01, 2025; Accepted: 04, 2025; Published: 06, 2025

DOI: <https://doi.org/10.67718/ajei.v3i2.70>

### Abstract

This article examines the essential role of family education in instilling the values of Pancasila and religion to foster a well-rounded character in young generations. The research aims to explore how these values can be integrated into everyday family life and the impact they have on character development. A qualitative approach was employed, using case studies and literature reviews to gather insights on effective practices and challenges faced by families. The findings reveal that families who successfully integrate Pancasila and religious values tend to produce children with strong moral and ethical foundations. Furthermore, practical strategies and real-life examples are provided to assist families in overcoming modern challenges such as digital influences and busy lifestyles. The conclusion underscores the importance of reinforcing these values within family education to cultivate future generations with robust character and integrity.

### Keywords

Family education; Values; Character

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## INTRODUCTION

Pancasila is often considered the sacred foundation of the Indonesian nation, where every citizen is expected not only to memorize but also to uphold and apply its values in their daily lives. Unfortunately, many people only view Pancasila as a mere state foundation or ideology, without truly understanding and internalizing the important values it embodies. Yet, these values have great potential to provide significant benefits for our personal and social lives. .

According to Tilaar (1999), the decline in morals among students is a result of social changes in society facing the era of globalization. Immoral acts that occur among children today are caused by a lack of parental supervision and attention. Some parents neglect to supervise their children because they are busy with their own gadgets or over-indulge them without clear rules. This results in children experiencing a lack of development, both socially, emotionally, psychomotorically, and spiritually. To address this problem, firm solutions and policies are needed from the government. Reinforcing positive values through education is also needed to address the moral issues faced by the current generation.

According to Rokeach and James Bank, values are beliefs about appropriate and inappropriate actions within a given environment. Therefore, education and the instilling of moral values and character must begin early to create a generation with good morals and character. This is crucial to ensuring that the younger generation can contribute effectively to society by demonstrating good ethics, morals, etiquette, and manners in social and national life.

Families play a crucial role in shaping a child's character and personality. Within the family, children are introduced to fundamental values, as taught in the Pancasila and religion. This family education is crucial for developing a generation with integrity, morality, and social responsibility. As the first place of learning, families teach children about ethics, morality, and values that will guide them throughout their lives.

Thus, through this research It is hoped that a deeper understanding will emerge about how family education can be the main vehicle in building a generation with character, which is solid in the values of Pancasila and religion.

## RESEARCH METHOD

This research uses qualitative research. Qualitative research is a research method that produces descriptive data, namely in the form of writing, speech or object behavior. The type of research used in this study is a library study. (library research) is a type of research that is studied objectively and the data sources are books. According to Mestika Zed, library studies are a series of data collection activities by reading, recording and processing materials.

This research is qualitative in nature, prioritizing searching, reading, explaining and conveying. The data collection method is taken from several data sources including books, articles, papers, journals, and the web as well as other information related to the discussion. This research was conducted on 8-10 June 2024 in the neighborhood residence writer as place implementation activity study.

## RESEARCH RESULT AND DISCUSSION

### Introduction to Pancasila and Religious Values

Pancasila is the foundation of the Indonesian state, consisting of five principles encompassing fundamental values. The first principle, "Belief in the One and Only God," embodies the values of divinity, belief, and religious freedom. In daily life, these values can be applied by fostering harmony among fellow human beings, refraining from committing blasphemy, and fostering mutual respect and upholding people's freedom to worship according to their religion and beliefs.

The second principle, "Just and Civilized Humanity," embodies the values of humanity, justice, and civilized awareness. In daily life, these values can be applied by developing national and religious awareness, being tolerant of people of other faiths, and respecting differences in religion and belief.

The third principle, "The Unity of Indonesia," embodies the values of unity, oneness, and national consciousness. The fourth principle, "Democracy Guided by the Wisdom of Representative Democracy," embodies the values of democracy, national consciousness, and religious awareness. The fifth principle, "Social Justice for All Indonesians," embodies the values of justice, national consciousness, and religious awareness. The value of justice is a value that upholds norms based on impartiality, balance, and equality in a matter.

In addition, religion also plays a vital role in guiding the behavior and morals of individuals in society. The various religions practiced in Indonesia also teach universal moral principles such as honesty, compassion, and peace. Religion, as a moral and spiritual guide in daily life, plays a crucial role in explaining the fundamental values of Pancasila. The Indonesian Minister of Religious Affairs, General (Ret.) Fachrul Razi, stated that the values of Pancasila align with the teachings of all religions and unite Indonesia's diverse diversity.

In daily life, the values of Pancasila and religion can be applied by fostering harmony among fellow human beings, developing mutual respect and maintaining people's freedom to worship according to their religion and beliefs, being tolerant and respectful of differences in religion and beliefs, and developing national and religious awareness. Thus, the values of Pancasila and religion can serve as guidelines for life that help Indonesian society live a civilized and just daily life.

### Important Role Of Education in the Family

The term family in Arabic is known as al-ilah (*plural of awaail*), al-usroh (*plural of usarun*), and ahlun (*plural of ahluuna*). Ahlun refers to those who receive rights according to their rights, and those who possess them. The family, as the primary social unit, is the first place where individuals learn many important lessons through the care and guidance of parents or other family members. The family plays a crucial role in preparing children for their future. Basic values, attitudes, and habits are practiced within the family environment and form an important foundation in a child's life.

The role of family education in shaping children's character and morals is crucial. Parents act as role models, guides, and facilitators in implementing Pancasila and religious values. In daily life, parents can help children understand and apply Pancasila values such as justice, democracy, unity, and social justice. They can also teach children about honesty, fairness, responsibility, and respect for diversity.

Furthermore, family education also plays a role in providing a deeper understanding of the meaning and importance of these values. Through open communication and positive dialogue, parents can guide their children in understanding the values of Pancasila and religious teachings in a contextual and relevant way to their lives.

According to Kingslet Davis in Murdianto (2003), the functions of the family are:

1. *Reproduction*, namely the process of replacing something that has been used up or lost to maintain the continuity of the related social system.
2. *Manitance* or maintenance, namely the process of caring for and raising children until they are able to be independent.
3. *Placement*, namely about giving social roles to each individual in the family, such as being the head of the family or other members.
4. *Socialization* or socialization, is the process of education and instilling social values in children so that they can be accepted normally in society.
5. *Economics*, namely related to meeting the needs of family members through the production, distribution, and consumption of goods and services among them.
6. *Care of the ages* or care at various stages of age is important in the family, especially for elderly members.
7. *The political center* or political center in the family influences the political position in the society in which they live.
8. *Physical protection*, namely physical protection, such as clothing, food, and shelter, is given to family members as part of the care provided.

Samsul Nizar, as quoted by Helmawati, stated that in empowering family education, it is very relevant to discuss several family functions. He further divided the family's functions into eight: religious function, love function, reproductive function, economic function, cultural function, protective function, educational and social function, and environmental preservation function.

Religious values play a vital role in shaping children's morals and spirituality. A strong religious education will help them develop strong principles in facing life's various challenges, including:

1. Parent as a role model

As a source of knowledge at home, parents play several important roles as role models in shaping their children's character. For example, they can guide their children to value time by praying in congregation and reading the Quran. Furthermore, they can encourage their children to show empathy by visiting sick neighbors or friends, and foster good

habits at home such as cleaning the yard, tidying the bedroom, watering the plants, and doing other household chores.

In addition, parents can also instill good values in their children, such as respecting elders, speaking honestly and politely, being responsible, and being tolerant. In this way, children will learn how to interact as part of society through the examples set by their parents.

## 2. Religious education in activities daily

Integrating religious teachings into daily activities is very important in helping children understand and apply religious values in everyday life. One practical way to instill religious values is to say prayers before eating, be honest, and do good to others.

Saying a prayer before meals can help children understand the importance of being grateful and honoring God in all things. This way, they can develop religious awareness and do good in every aspect of their lives. Furthermore, being honest is a very important value in religion. By being honest, children can develop respect and honesty in their interactions with others. They can develop an awareness that honesty is one of the most important values in everyday life.

Doing good to others is one way to apply religious values in everyday life. By doing good, children can develop an awareness that their every action can impact others. They can develop a sense that doing good is one way to show love and respect for God and others.

By integrating religious teachings into daily activities, children can develop religious awareness and good deeds in every aspect of life. They can develop respect and honesty in their interactions with others, and develop an awareness that their every action can impact others. In this way, children can grow into individuals who are faithful, religious, and good in every aspect of their lives. .

## 3. Use method creative learning

Religious education doesn't have to be formal and limited to the material taught in school. Parents can use a variety of creative learning methods to strengthen their children's understanding of religion. Examples include stories from the Prophet, role-playing, or organizing Islamic-themed family activities.

Prophetic stories can help children understand religious teachings in a more interactive and interesting way. For example, parents can tell the story of the Prophet Muhammad SAW and the teachings he received from Allah SWT. Children can develop religious awareness by following the stories of the Prophet and understanding the teachings he received.

Role-playing can also be used as a creative learning method. For example, parents can divide children into groups and ask them to role-play the roles of prophets, companions, or other individuals associated with religious teachings. This way, children can develop religious awareness by interacting with others and understanding the teachings they receive.

Organizing Islamic-themed family activities can also help children strengthen their understanding of religion. For example, parents can organize activities like breaking the fast together, holding prayers together, or organizing activities related to religious teachings. In this way, children can develop religious awareness by participating in Islamic-themed activities. .

By using creative learning methods, children can develop religious awareness in a more interactive and engaging way. They can develop an awareness that religion is part of everyday life and can be applied in various aspects of life. Thus, children can grow into individuals who are faithful, religious, and do good in every aspect of their lives. There is related arguments with education in the family, including that is The Word of Allah SWT in QS At- Tahrim verse 6.

In verse mentioned, there are message For stay away from actions sins to avoid them from torture fire hell. Besides that, we are also asked For strengthen yourself to stay obey Allah 's commands. The word " ahlikum " refers to the family we, we must try For protect and guide they with give advice as well as education. We are also obliged For prevent and prohibit those who do sin to God. This is in line with hadith narrated by Ahmad and Abu Dawud from Saburah, where the Prophet Muhammad SAW emphasized importance teach things that are required and prohibited by Allah for people who are below not quite.

Generation Z grew up in an era of rapid change, which is unavoidable. avoidable for Indonesian society. Therefore that 's important for this generation for return understand and apply Pancasila values in life everyday life. Pancasila must be become part from daily life they, make sure that although times change, principles base nation still maintained and relevant (Yunica & Dewi, 2021).

Embedding values including Pancasila values, in the environment family can done through example direct and habitual everyday. This is very important Because children age early usually tend copy what they see and not yet capable think in a way abstract. As stated by Seagel, children is copycat natural and talented actors. They can copy behavior and patterns from environment them and play role like other people. Therefore that, for adults who want to develop skills social children, very important For become a positive example. Besides that, the environment must support with provide chance for child For Study from the actions and feelings of others.

A number of activities that can done For teach these values and provide example positive like teach children For get up morning, tidying up place sleep, and exercise, get used to it child For washing and dressing with neat, involving children in assignments House stairs, and teach they method manage and care for goods his. Another habit that can built is push child For study and do work House in a way routine, and get used to they For saying goodbye when go out home and get used to it who moment they go and come home.

Besides that 's important For push child worship alone and together community, reading the Qur'an, and discuss about religious teachings in the family. Practicing wisdom and deliberation in decision making decision family also helps grow soul democracy within oneself children. Teaching child For behave polite to parents and other people, as well support child orphans and the poor, are part important from education values in the family. With this way, children can Study from example concrete that they Look every day and internalize values positive required For life them in the future (Hidayat et al., 2023).

## CONCLUSION

This research establishes that the systematic integration of Pancasila and religious values within family education functions as a primary catalyst for cultivating a generation characterized by robust integrity and social responsibility. By aligning the values of divinity, humanity, and justice with Islamic ethical frameworks, the study demonstrates that parents as primary role models can effectively transform abstract ideological concepts into concrete daily habits through religious activities and disciplined household responsibilities. The findings conclude that this integrative pedagogical approach not only fosters individual moral resilience against modern digital challenges but also serves as a fundamental requirement for building a harmonious and inclusive society. Ultimately, in the context of Islamic education, this synergy provides a "State of the Art" roadmap for developing ethical individuals capable of navigating complex life challenges with a balance of national identity and spiritual devotion.

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